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| --- | --- | --- | --- | --- | --- | --- |
| Date | Time | Class/Set | | Lesson No | No. in class | Room |
| 12/11/18 | 13:10 | 7a/Sc3 | | 6 |  | S222 |
| **Your targets from the weekly training meeting relevant to this lesson** | | | | | | |
|  | | | | | | |
| **Background of the class context of your teaching and learning plan and your expectations** | | | | | | |
| Targeted Support:  . | | | Additional Adults: | | | |
| Relevant Curriculum Statements | | | | | | |
|  | | | | | | |
| **Pre-supposed knowledge ( From earlier in the topic and from the previous year where this was taught)>** | | | | | | |
| . | | | | | | |
| **Potential misconceptions** | | | | | | |
|  | | | | | | |
| **Lesson Objectives** | | | | | | |
|  | | | | | | |
| **Success criteria. (What will the pupils be able to do at the end of the lesson, if they meet the lesson objectives)?** | | | | | | |
|  | | | | | | |

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| --- | --- | --- | --- |
| **Time** | **Teacher Activity**  What are you doing? Additional adults in room? | **Pupil Activity**  What are the pupils doing? **Evidence of progress? Refer to Learning Points** | **.What specific questions are you asking/ and to whom?** |
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|  | . |  |  |
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| **Evidence of Pupil Progress (Complete this section in advance of the lesson).**  **What tools will you use to show the pupils have made progress in your lesson? Remember making progress requires a pupil to be able to have developed new knowledge or a new skill they didn’t have before the lesson.** | | | |

|  |
| --- |
| **Resources needed:** |
| **Health and Safety issues and Risk Assessment**: |
| **Homework set:** Homework research specialized cells. |

**The next page of the lesson plan is to be completed after the lesson is finished.**

**Evaluation & Reflection**

*Please complete a detailed evaluation for each of your formally observed lessons. For other lessons, the evaluation might cover all headings below or focus on just some in detail*.

**Learning Outcomes/Objectives**

Were Intended Learning Outcomes/Objectives met? How do you? If not, why not?

**Assessment:**

Were your assessment strategies effective? Did you give appropriate feedback?

**Misconceptions**

What misconceptions arose in this lesson, how did you tackle these? How confident are you that all pupils have a concrete understanding of the topic. Refer to evidence from the lesson.

**Communication:**

Were your instructions clear?

**Timings/resources**

Were your planned timings appropriate, did you do a plenary?  If not, why not?

**Inclusion**

Were all pupils able to participate at an appropriate level? If not, why not?

**Classroom management**

Were pupils on task?  If not, what might encourage them to engage in the lesson?

**Conclusion**

Identify pupils you need to target & why.

Was there progress against your development targets?

Identify SMART targets, referenced against CCF / Teachers’ Standards

**How will this inform your next lesson / future practice?**